**Name: Mirela Gutic Spanish I**

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| **OUTCOME** | **MS CRITERIA** | **ES CRITERIA** |
| **B. Be precise in identifying gender and number of nouns/articles/adjectives (Oral/Written)** | \_\_ Distinguishes between masc./fem nouns  \_\_ Distinguishes between sing./plural articles  \_\_ Distinguishes between sing./plural adjectives | \_\_ Uses correct noun/adj and article/noun agreement in complete sentences |
| **F. Communicate using unit vocabulary (Oral/Written)** | \_\_ Recalls MS unit vocabulary list (written)  1.  2.  3.  4.  5.  \_\_ Recalls MS unit vocabulary list (oral) | \_\_ Recalls ES unit vocabulary list (written)  1.  2.  \_\_ Recalls ES unit vocabulary (oral) |
| **I. Communicate likes/dislikes using the GUSTAR (Oral/Written)** | \_\_ Recalls the correct conjugations GUSTAR (written)  \_\_ Recalls the correct conjugations for GUSTAR (orally) | \_\_ Uses correct noun agreement (written)  \_\_ Uses correct noun agreement (orally) |
| **N. Communicate current/ongoing actions with the present progressive tense (Oral/Written)** | \_\_ Correctly forms present progressive verb tense with regular verbs (Estar + ING) | \_\_ Correctly forms present progressive verb tense with stem changings verbs.  \_\_ Correctly forms present progressive verb tense with double vowel infinitives. |

**Profesora Andrea Chaves Periodo: 2**

**Fashion Show**

**NY – MS**

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| **OUTCOME** | **MS CRITERIA** | **ES CRITERIA** |

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| **OUTCOME** | **MS CRITERIA** | **ES CRITERIA** |

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| **OUTCOME** | **MS CRITERIA** | **ES CRITERIA** |
| **J. Discern appropriate uses of SER and ESTAR (Oral/Written)** | \_\_ Conjugates the verb SER correctly (orally)  \_\_ Conjugates the verb ESTAR correctly (orally)  \_\_ Conjugates the verb SER correctly (written)  \_\_ Conjugates the verb ESTAR correctly (written)  \_\_ Identifies general reason for using SER (permanent) or ESTAR (temporary) | \_\_ Conjugates the verb ESTAR correctly (written; includes accent marks when appropriate)  \_\_ Identifies some specific reasons for using SER (origin, identity, time, job) or ESTAR (location, health, mood, temporary condition) |

**MS – ES**

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| OUTCOME | MS CRITERIA | ES CRITERIA |
| **A. Communicate by greeting people and introducing yourself in Spanish (Oral/Written)** | \_\_ Recalls basic greetings and farewells (oral)  \_\_ Recalls basic greetings and farewells (written)  \_\_ Can answer (using incomplete sentences) introductory questions about herself such as “What is your name?”, “Where are you from?”, “How old are you?”, and “What are you like?” | \_\_ Responds to greetings in complete sentences  -Can answer (using complete sentences) introductory questions about herself such as “What is your name?”, “Where are you from?”, “How old are you?”, “What are you like?”  \_\_ Can generate complete introductory sentences about herself such as “My name is”, “I am from”, “I am \_\_ years old”, and “I am \_\_\_\_\_\_ (characteristic)” |
| **C. Discern to address people in Spanish; identify context appropriate subject pronouns in Spanish (Oral/Written)** | \_\_ Recalls subject pronouns in Spanish (oral)  \_\_ Recalls subject pronouns in Spanish (written) | \_\_ Can define and identify appropriate contexts for using the subject pronouns Usted/Ustedes  \_\_Distinguishes between él/el and tú/tu. |
| **E. Communicate age and quantity by using the numbers 1-30 in Spanish (Oral/Written)** | \_\_ Recalls the numbers between 1-30 (orally)  \_\_ Recalls the numbers between 1-30 (written) | \_\_ Spells the numbers correctly (cuatro, seis, siete, 10(s), veintes, treintas) |
| **G. Create questions/answers in Spanish (Oral/Written)** | \_\_ Recalls interrogative words (orally)  \_\_ Recalls interrogative words (written)  \_\_ Uses correct word order when asking/answering questions (orally)  \_\_ Uses correct word order when asking/answering questions (written) | \_\_ Uses the correct punctuation when writing questions (question marks, accent marks)  \_\_ Asks questions naturally (voice inflection, pronunciation)  \_\_ Distinguishes between singular/plural and masculine/feminine forms of interrogative words  (cuanto, cuantas, quien, quienes, cual, cuales) |
| **H. Be precise when conjugating –AR, -ER, and -IR verbs (Oral/Written)** | \_\_ Recalls the correct conjugations for –AR verbs (orally)  \_\_ Recalls the correct conjugations for –AR verbs (written)  \_\_ Recalls the correct conjugations for -ER, and –IR verbs (orally)  \_\_ Recalls the correct conjugations for -ER, and –IR verbs (written) | \_\_ Identifies appropriate contexts for using Usted/Ustedes verb conjugations  \_\_ Uses correct subject/verb agreement (orally)  \_\_ Uses correct subject/verb agreement (written) |
| **K. Communicate ownership by using precise possessive adjectives in Spanish (Oral/Written)** | \_\_ Recalls the possessive adjectives in oral form  \_\_ Writes the possessive adjectives correctly | \_\_ Uses correct form of “our” (masc./fem./sing./plural)  \_\_ Distinguishes between tú (subject pronoun)/tu (possessive adjective) |
| **M. Be precise when conjugating irregular verbs in the present tense (Oral/Written)** | \_\_ Correctly conjugates stem-changing verbs.  \_\_ Correctly conjugates irregular YO verbs.  \_\_ Correctly conjugates HAY. | \_\_ Uses correct subject/verb agreement (orally)  \_\_ Uses correct subject/verb agreement (written) |